



DUNMAN HIGH SCHOOL
General Certificate of Education Advanced Level
Higher 1

YEAR 6 PRELIMINARY EXAMINATION

CANDIDATE
NAME

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CENTRE
NUMBER

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CIVICS
GROUP

6	C		
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INDEX
NUMBER

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GENERAL PAPER

8881/02

Paper 2

03 September 2025

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your civics group, index number and name in capital letters on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue, highlighters or correction tape/fluid.

DO **NOT** WRITE ON ANY BARCODES.

Answer **all** questions.

The Insert contains the passages for comprehension.

Note that up to **15** marks out of **50** will be awarded for your use of language.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Short Answer Questions	/ 11
Summary	/ 8
New Item Type Questions	/ 4
Application Question	/ 12
Language	/ 15
Total	/ 50

This document consists of 7 printed pages, 1 blank page and 1 Insert.

[Turn over

Answer **all** questions.

Your answers should be:

- written **in your own words as far as possible**. Where you select the appropriate material from the passage for your answer, you must still use your own words to express it.
- written in **continuous prose**.

From Passage 1

- 1 In paragraph 1, what does the author mean by ‘pains induced by polite restraint’ (line 5)?

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..... [2]

- 2 In paragraph 2, identify the contrasts the author makes between the perceptions of rudeness in the United States and Japan. [3]

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..... [3]

- 3 In paragraph 3, explain how the author illustrates his claim that ‘rudeness is seen to help us achieve workplace authority’ (line 16).

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..... [2]

- 4 From lines 29-30, explain **two** ways in which the author uses language to convey his conviction that rudeness in cancel culture is justified.

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..... [2]

- 5 In what **two** ways is the final sentence (lines 38-40) an effective conclusion to the author's argument as set out in paragraph 1?

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..... [2]

From Passage 2

- 6** Summarise the negative impacts of rudeness.

Write your summary in **no more than 120 words**.

[8]

[Word Count: _____ words]

From all the passages

- 7 Passage 1 states that rudeness is 'both relief and remedy, especially for those who are used to being thumbed down' (lines 5–6).

Identify **one** specific idea from Passage 3 which can be used to undermine this statement. Justify your answer.

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..... [2]

- 8 Passage 2 argues that 'Rudeness affects not just aggressor and victim, but others besides' (line 13).

Identify **one** specific idea from Passage 3 which can be used to support this statement. Justify your answer.

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..... [2]

9 The reading passages cover a range of views about rudeness.

How far do you agree that being rude brings about more benefits than harms?

Support your answer with reference to

- the ideas and opinions from **at least** one of the reading passages
- examples drawn from your own experience and that of your society.

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